



# Teacher Bubbles

## IMPORTANT NOTICE: This WILL affect you and / or your workforce!!!!

The Chief Inspector's, Tibor Szana of the Department of Employment and Labour (DEL), Notice **R.682 of 2020 (G.G. 43447 of 19/06/2020)** - Amended Notice of Direction in terms of Section 27(2) of the Occupational Health and Safety Act, read with Regulation 3(4) of the General Safety Regulations **came into full effect on the 1st April 2021.**

In this notice, all First Aid Training Providers will now only be approved by the DEL, if they are able to show a valid accreditation document as issued by the Quality Assurance Body that has been delegated the quality assurance responsibilities for First Aid by the Quality Council for Trades and Occupations (QCTO), established in terms of section 261(1) of the Skills Development Amendment Act, 2008, and has been authorized by the Chief Inspector to carry out such accreditation.

### HOW WILL THE CHANGES IN THESE REGULATIONS AFFECT ME OR MY COMPANY/ORGANISATION?

Essentially the traditional DEL First Aid Level 1, 2, and 3 (or combination) courses cease to be approved by the DEL and can no longer be taught as they are not accredited by QCTO or its Quality Assurance Partner(s) (QAP). No more refresher training can be offered either.

The following SAQA Unit Standards have been identified to replace First Aid Level 1, 2, and 3 courses and will be the only first aid training that will be accepted in terms of GSR 3.4.:

| SAQA US | US Title  | NQF Level | Credits |
|---------|---|-----------|---------|
| 119567  | Perform basic Life Support and first aid procedures                   | 01        | 5       |
| 120496  | Provide risk-based primary emergency care/ first aid in the workplace | 02        | 5       |
| 376480  | Provide first aid as an advanced first responder                      | 03        | 8       |

### THE FOLLOWING MUST BE NOTED REGARDING THE ABOVE UNIT STANDARDS:

**Quality Assurance Partners (i.e. SETAs):** The training provider may register with one of several QAPs as approved by the QCTO, however, each QAP may have its unique accreditation requirements and further guidance on how the above unit standards or Skills Programme must be presented, assessed, and/or moderated.

**Entrance Requirements:** Each of the Unit Standards has the following entrance requirements:

- US 119567 - Communication and Mathematical Literacy at ABET Level 3 (Grade 5 equivalent).



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- US 120496 - Communication at ABET Level 4 and Mathematical Literacy at NQF level 1 (Grade 9 equivalent). The learner must have completed US 14656: Demonstrate an understanding of sexuality and sexually transmitted infections including HIV/AIDS (NQF Level 01 | 5 Credits) before attending this US.
- US 376480 - Communication and Mathematical Literacy at NQF Level 2 (Grade 10 equivalent) The learner must have completed US 120496: Provide risk-based primary emergency care/first aid in the workplace and US 260597: Provide information about HIV and AIDS and treatment options in community care and support situations (NQF Level 03 | 8 Credits) before attending this US.

**Duration of training:** The credits for the above unit standards range from 5 – 8 credits (1 credit is equal to 10 notional hours (NH). An NH is defined as a mix of contact time, self-study, assessment both formative and summative, and workplace experience. Thus, to obtain a valid certificate of competency as required by the GSR 3.4 certificate can range from 50 NH for the US 119567 and up to 260NH for the US 376480. Only after which, the final assessment, moderation, verification, and endorsement of submissions can occur. The latter two components can take up to 2 – 6 months to be concluded by the QAP.

**Increase in Costs and Course Fees:** With the increase in the duration of the training, additional physical resources needed, extra learner support material required, requirements for Assessor and Moderation (Internal and/ or External) and additional administrative costs, etc by the training provider there will be a substantial increase in Course Fees per delegate, (estimated at 50 to 75 %) and not to mention the loss of productivity, etc by employers.

### CONCLUSION

These changes are going to have a huge impact meeting the requirements of GSR 3.4 and who can attend and complete the training process.

Neels Loots

Chairperson: Teacher Bubbles (Pty) Ltd Health and Safety Training Advisory Committee (TBHSTAC)